

Hertfordshire Business School

Title of Programme: BA (Hons) Accounting and Finance

Programme Code: BSISJA (Subang: Coordinating Campus)
BSIKLA (Kuala Lumpur)
BSIPEAF (Penang)
BSISBA (Sabah)

Franchise provision: INTI International College Subang
INTI International College Kuala Lumpur
INTI International College Penang
INTI College Sabah

Programme Specification

This programme specification is relevant to students entering:
01 January 2018

Associate Dean of School (Academic Quality Assurance):
Joel Shahr

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment
INTI modules page 11	Internship module added. E-Portfolio and Employer Projects for Accounting and Finance removed.
UH module	Industry Practice in Accounting and Finance module removed.

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification BA (Hons) Accounting

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	INTI International College Subang, INTI International College Kuala Lumpur, INTI International College Penang and INTI College Sabah
University/partner campuses	INTI International College Subang, INTI International College Kuala Lumpur, INTI International College Penang and INTI College Sabah
Programme accredited by	N/A
Final Qualification	BA (Hons)
All Final Award titles	Accounting
(Qualification and Subject)	
FHEQ level of award	6
UCAS code(s)	N/A
Language of Delivery	English

A. Programme Rationale

The programme is designed to recruit students who are seeking a career in the fields of accounting, whether in the context of a professional office, industrial or service environments or the finance industry.

The rationale of the programme is to provide students with an academically challenging and vocationally relevant programme of study in the fields of accounting and finance. The programme combines and applies several supporting subject fields including law, information technology and quantitative techniques pertinent to the accounting and finance agenda. Subject specific modules are supported by skills modules.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- provide students with a vocationally relevant and academically rigorous education in a programme which also secures a Level of professional exemptions from leading UK accounting institutes;
- provide a foundation for further professional or postgraduate study;
- allow students to develop their intellectual, creative and analytical abilities to appraise problems and to offer solutions;
- develop in students the interpersonal and specialist skills needed for a career in accounting fields;
- provide students with opportunity to gain appropriate employability skills within the global context.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Accounting (2016) and the Frameworks for Higher Education

Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching/learning methods & strategies	Assessment
A1 the business context in which accounting and finance operate and of various environments within which accountants and finance related business people work.	Acquisition of A1 to A3 is through a combination of lectures, small group tutorials, practical sessions, workshops and project work. Use will be made of computer laboratory based workshops for software application and interpretation where appropriate.	Knowledge and understanding are assessed through coursework assignments and exams. Coursework may include time-constrained assessments, in class tests, presentations (individual and group), group work, case studies and written reports or essays.
A2 construction of a variety of internal information and published financial statements and an ability to analyse and critically evaluate these various statements.	Knowledge and understanding is also gained via an optional work placement. Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.	Assessment, which is both formative and summative, individual and group based spans many forms, e.g. essay assignments, project reports, portfolios, exhibitions and presentations.
A3 the principal models used in finance and the ability to apply these models.	A1 – A3 are further enhanced by case studies, live business projects and field trips.	
Intellectual skills	Teaching/learning methods & strategies	Assessment
B1 conceptualise and apply models to support contemporary theories in the field of accountancy and finance (for example, in accounting and the capital markets, accounting and society, accounting and the public sector and accounting and the firm, international trade).	Intellectual skills specific to accounting and finance are developed throughout the programme by the methods and strategies outlined in 'Teaching/learning methods' above. Dedicated professional development and critical thinking modules have been designed to build their understanding of key topics relevant to accounting and finance and to enhance their academic skills within the professional accounting standards framework. These will be further embedded into the programme modules and will be articulated through programme handbooks and module guides.	Intellectual skills are assessed through formative activities in tutorials, and summative coursework throughout. In-class tests and exams are also used to assess intellectual skills. These are clearly identified within the appropriate DMDs.
B2 critically analyse the relevance of financial and management accountancy techniques to decision-making, using procedures that are focused on both the internal and external environment.	Throughout, the learner is encouraged to develop	

B3 recognise ethical dilemmas and corporate social responsibility issues as applicable to accounting and finance.	intellectual skills further by independent study. B3 is covered throughout the programme but students will explore ethical issues in 'Ethics, Governance and Law', 'Accounting and Society', 'The Accounting Professional' and 'Effective Governance'.	
B4 utilise statistics and arithmetical logic to analyse and interpret practical problems and to support decision-making.		
Practical skills	Teaching/learning methods & strategies	Assessment
C1 plan and manage independent study.	Practical skills are developed through all taught modules.	Practical skills are assessed through formative work in tutorials and summative coursework and exams. This includes debates, oral presentations and written work (both individual and group).
C2 demonstrate familiarity, facility and a high degree of competence in the preparation of a variety of financial statements.	Students are expected to manage their own time (C1) and will be supported in this by sessions in 'Accounting Professional' module and through academic tutor support.	
C3 make appropriate use of learning resources.	C2 is the focus of 'Accounting Principles', 'Financial Reporting', 'Management Accounting' and further developed in 'Advanced Financial Reporting' and 'Advanced Management Accounting'.	
C4 understand and use the language of accountancy and finance.		
C5 work effectively in a team.	C3 and C4 are developed through all taught module. C3 will be focused on in 'The Accounting Professional' and developed at higher Levels. C4 will be the focus of 'Accounting Principles' and 'Accounting and Society' and developed at higher Levels.	
C6 use and apply appropriate quantitative techniques.	C5 is focused on in a number of modules, specifically 'The Accounting Professional', 'Financial Reporting' and 'Emerging Issues in Accounting and Finance'. C6 is important in all modules but will be developed explicitly in 'Analytical Techniques for Accountants', 'Management Accounting', 'Enhancing Employability in Accounting' and 'Advanced Management Accounting'.	

Transferable skills	Teaching/learning methods & strategies	Assessment
D1 communicate arguments, ideas and information effectively in writing and orally to specialist and non specialist audiences.	Transferable skills are developed through all modules by teaching and learning methods. The 'Accounting Professional' module gives students the chance to acquire these skills to apply in their other modules.	Transferable skills are assessed through coursework, oral presentations/debates, seminars, group based work and the applied project and. In-class tests and exams are also used to assess intellectual skills.
D2 critically analyse problems arising in both academic and practical contexts and draw reasoned conclusions from a given, or individually researched, set of data.	Critical analysis (D2) is encouraged throughout the program but is specifically addresses and developed in an academic context in 'Financial Reporting' and 'Emerging Issues in Accounting and Finance'	
D3 reflect on their own learning and management styles and understand the importance of setting and pursuing personal learning and development goals.	Reflection (D3) is required as part of the 'Accounting Professional' module and allows students to develop this form of reflective learning. This will be applied later in 'Enhancing Employability in Accounting', 'Financial Reporting' and 'Emerging Issues in Accounting and Finance'	
D4 synthesise ideas from a range of contexts and present this information in a clear and coherent way.	Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan. This encourages them to take responsibility for continuing to develop their own knowledge and skills.	
D5 undertake research using appropriate qualitative and quantitative tools to evaluate options and to construct and justify arguments and proposals.		

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full time mode of study (3 years) and leads to the award of BA (Honours) Accounting and Finance.

Across the INTI International Colleges and College that offer the franchised programmes, there are 3 intakes in a year, January (Semester B), April (Semester C) and August (Semester A).

Entry to the programme is at Level 4 with recognised Pre-University or University Matriculation programmes. Entry into Level 5 is possible with the INTI Diplomas or any equivalent qualification subject to credit transfers policies and procedures.

Students whose first language is not English are required to meet the minimum Language requirement of the university.

Professional and Statutory Regulatory Bodies

For the accounting pathways, INTI will pursue the continuance of arrangements with the Association of Chartered Certified Accountants (ACCA), CPA Australia, and the Institute of Chartered Accountants of England and Wales (ICAEW). whereby students and former students who have completed one of these pathways or achieved one of the interim awards (see Section D, below) are eligible for exemption from some of the examinations which lead to membership of these Professional Bodies. If agreement is reached, the range of exemptions to which an individual student will be entitled depend on the Level of achievement on this programme and the exact range of option modules selected.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 (in section 2) identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full-time;

Entry point August (A), January (B) and April (C)

Level 4

Compulsory Modules Level 4 Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Accounting Principles (<i>see Note 1</i>)	See Campus Module Code Matrix on Pages 8 & 9	30	English	50	50	0	ABC
Accounting in Society		15	English	0	100	0	ABC
Analytical Techniques for Accountants		15	English	100	0	0	ABC
The Accounting Professional		30	English	0	60	40	ABC
Ethics, Governance and Law		15	English	60	40	0	ABC
Economics for Accountants		15	English	0	100	0	ABC

Notes:

1. Students must pass Accounting Principles and INTI's English for Business Studies 1 to progress beyond Level 4.
2. Progression to Level 5 requires a minimum of 90 credits at Level 4 and passes in Accounting Principles and INTI's English for Business Studies 1.

Level 5

Compulsory Modules Level 5

Module Title

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Management Accounting	See Campus Module Code Matrix on Pages 8 & 9	30	English	60	40	0	ABC
Financial Reporting		30	English	60	40	0	ABC
Corporate Finance		30	English	60	40	0	ABC
Business Life Cycle		15	English	0	100	0	ABC
Enhancing Employability in Accounting		15	English	0	100	0	ABC

Notes:

- Progression to Level 6 requires a minimum of 90 credits at Level 5 and a pass in INTI's English for Business Studies 2.

Level 6

Compulsory Modules Level 6

Module Title

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Advanced Financial Reporting	See Campus Module Code Matrix on Pages 8 & 9	15	English	100	0	0	ABC
Advanced Management Accounting		15	English	60	40	0	ABC
Advanced Financial Decisions		15	English	60	40	0	ABC
Emerging Issues in Accounting and Finance		15	English	0	70	30	ABC

+ And select 60 credits from the list of optional modules below

Optional Modules Level 6

Module Titles

Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Strategic Cost Management*	See Campus Module Code Matrix on Pages 8 & 9	15	English	60	40	0	ABC
Effective Governance*		15	English	60	40	0	ABC
Auditing* ²		15	English	60	40	0	ABC
Taxation *		15	English	100	0	0	ABC
Corporate Financial Strategy		15	English	50	50	0	ABC
Islamic Banking and Finance		15	English	60	40	0	ABC

Notes:

- Students must take the 4 optional modules (*) in order to have an opportunity to obtain 9 paper exemptions from ACCA. (Subject to ACCA's approval)
- The co-requisite to Auditing is Effective Governance.

The award of an Honours degree requires a minimum of 360 credit points passed with a minimum of at least 120 at Level 6.

Campus Module Matrix

Compulsory Modules Level 4

Module Title

	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>	<i>Module Code Penang</i>	<i>Module Code Sabah</i>
Accounting Principles	ACC2218	4FBS1292	4FBS1303	4FBS1314	4FBS1320
Accounting in Society	ECO2114	4FBS1294	4FBS1305	4FBS1315	4FBS1321
Analytical Techniques for Accountants	STA2214	4FBS1295	4FBS1306	4FBS1316	4FBS1322
The Accounting Professional	MGT2218	4FBS1296	4FBS1307	4FBS1317	4FBS1323
Ethics, Governance and Law	LAW2214	4FBS1298	4FBS1309	4FBS1318	4FBS1324
Economics for Accountants	ECO2224	4FBS1299	4FBS1310	4FBS1319	4FBS1325

Compulsory Modules Level 5

Module Title

	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>	<i>Module Code Penang</i>	<i>Module Code Sabah</i>
Management Accounting	ACC3218	5FBS1416	5FBS1433	5FBS1450	5FBS1456
Financial Reporting	ACC3228	5FBS1417	5FBS1434	5FBS1451	5FBS1457
Corporate Finance	FIN3218	5FBS1418	5FBS1435	5FBS1452	5FBS1458
Business Life Cycle	ACC3214	5FBS1420	5FBS1437	5FBS1453	5FBS1460
Enhancing Employability in Accounting	MGT3234	5FBS1421	5FBS1438	5FBS1454	5FBS1461

Compulsory Modules Level 6

Module Title

	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>	<i>Module Code Penang</i>	<i>Module Code Sabah</i>
Advanced Financial Reporting	ACC4254	6FBS1531	6FBS1548	6FBS1565	6FBS1576
Advanced Management Accounting	ACC4264	6FBS1532	6FBS1549	6FBS1566	6FBS1577
Advanced Financial Decisions	FIN4274	6FBS1533	6FBS1550	6FBS1567	6FBS1578
Emerging Issues in Accounting and Finance	ACC4284	6FBS1534	6FBS1551	6FBS1568	6FBS1579

Optional Modules Level 6

Module Title

	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>	<i>Module Code Penang</i>	<i>Module Code Sabah</i>
Strategic Cost Management	ACC4213	6FBS1535	6FBS1552	6FBS1569	6FBS1580
Effective Governance	ACC4294	6FBS1536	6FBS1553	6FBS1570	6FBS1581
Auditing	ACC4304	6FBS1537	6FBS1554	6FBS1571	6FBS1582
Taxation	ACC4314	6FBS1538	6FBS1555	6FBS1572	6FBS1583
Corporate Financial Strategy	FIN4224	6FBS1539	6FBS1556	6FBS1573	6FBS1584
Islamic Banking and Finance	FIN4234	6FBS1540	6FBS1557	6FBS1574	6FBS1585

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Award		Minimum requirements
University Certificate	Untitled	45 credit points at Level 4
Certificate of Higher Education	Accounting and Finance	120 credit points at Level 4
Diploma of Higher Education	Accounting and Finance	240 credit points including at least 120 at Level 5
BA	Accounting and Finance	300 credit points including 180 at Level 6/5 of which 60 must be at Level 6
BA (Hons)	Accounting and Finance	360 credit points including 240 at Level 6/5 of which 120 must be at Level 6

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) (*delete as applicable*) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

- Students must pass Accounting Principles before being allowed to proceed to Level 5 on this programme

In addition to the above, programmes at INTI are in compliance with Malaysia's Ministry of Education's regulations, Malaysian Qualification Framework (MQF), and the Malaysian Qualification Agency's (MQA) requirements.

The following are MOE, MQF, MQA and Programme Standards for Accounting key requirements which students must comply with to graduate:

- Attempt and pass minimum 5 General Study subjects into a bachelor's degree programme; known as *Mata Pelajaran Umun (MPU)*;
- Complete 120 (Malaysian) credits to graduate. This means additional hours of learning and would require INTI students to enrol and pass additional subjects.

INTI Modules Module Title	Module Code	INTI Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
English for Business Studies 1	INTI	4	English	50	50	0	ABC
English for Business Studies 2	INTI	4	English	50	50	0	ABC
Malaysian General Studies U1	INTI	3	English	30	70	0	ABC
Malaysian General Studies U1	INTI	3	English	30	70	0	ABC
Malaysian General Studies U2	INTI	3	English	30	70	0	ABC

Malaysian General Studies U3	INTI	3	English	30	70	0	ABC
Malaysian General Studies U4	INTI	2	English	0	100	0	ABC
Internship for Accounting	INTI	8	English	0	0	100	ABC

INTI's Regulations and Requirements

- INTI operates a strict attendance requirement policy where students have to achieve a minimum number of attendance in order to attempt the final examination or final assessments.
- Students have to pass English for Business Studies 1 to progress to Level 5 and English for Business Studies 2 to progress to Level 6.

INTI Feedback Policy:

Feedback is given to students for improvement and development purposes. It is UH's practice that students' coursework must be returned to them together with feedback. Feedback must be returned no later than four (4) calendar weeks after the submission deadline and all coursework must be returned before the commencement of exam. Any exceptions to this must be agreed by the INTI Dean of UH programmes and notified to students in advance of the expiration of the deadlines.

For work of an on-going nature, such as a major project or dissertation, supervising staff will ensure that students are provided with feedback at interim stages.

INTI will keep a copy of the sample coursework and feedback for audit purposes. Should the original work need to be sighted, then INTI will seek permission from the student to keep the work and return a copy to the student.

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- The INTI Dean of School
- The INTI Head of Programme (HoP) is responsible for the day to day management and who advise students on the programme as a whole.
- The INTI Programme Officer will assist the Head of Programme in the management of the programme.
- The HBS Head of Department
- The HBS Collaborative Partnership Leader
- The Programme Committee, the membership of which includes the HBS Collaborative Partnership Leader, INTI Heads of Programme, Lecturers, Programme Officers and Students

Support

Students are supported by:

- The INTI Head of Programme (HoP) to manage the programme and support students' learning such as coordinating study plans, managing academic progression, and providing academic counselling.
- The HBS Collaborative Partnership Leader from the University of Hertfordshire Business School.
- A Programme Committee, the membership of which includes the HBS Collaborative Partnership Leader, INTI Heads of Programme, Lecturers, Programme Officers and Students.
- An extensive Learning Resources Centre, incorporating a library and computer centre.
- A team of Academic Support Tutors
- A Teaching & Learning Department/Unit (Subang) and Representative for Teaching and Learning (Penang)
- An International Students Office (Subang and Penang)
- Campus Counselling Centre (Subang)
- The Students' Body – INTIMA (Subang and Penang)

- A Career Services Office for all current students and graduates (Subang) and Representative for Career Services (Penang)
- StudyNet, a versatile on-line interactive intranet and learning environment.
- Black Board, a versatile on-line interactive intranet and learning environment.
- UH Club (Subang) and student representatives (Subang and Penang)
- Student Feedback Scheme (all campuses) and Student Helpdesk (Subang)
- Student Services Department (Subang and Penang)

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.

The [A-Z of the University of Hertfordshire](#) is an introduction to the academic, social, cultural and sporting services and opportunities available at the University of Hertfordshire, and includes the Student Charter and Student Code of Conduct.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

The UK Quality Assurance Agency for Higher Education (QAA) has confirmed the quality and standards of provision at the University of Hertfordshire. A key part of QAA's role is to review and report on how universities maintain their academic standards and quality, to inform students and the wider public. The team of QAA reviewers visited the University of Hertfordshire in 2015/16 and judged that its academic standards, the quality and enhancement of its students' learning experience, and the quality of information about this learning experience all meet UK expectations. In other words, the University meets national requirements for standards and quality. The QAA's report can be accessed at: <http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.V-KHajXy0nE>

In addition:

- University of Hertfordshire Course website: <http://www.herts.ac.uk/courses/>
- QAA Benchmark Statement website: <http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements>
- The Framework for Higher Education Qualifications in England, Wales and Northern Ireland, 2008: <http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf>
- SEEC Credit Level Descriptors for Further and Higher Education 2010: <http://www.seec.org.uk/wp-content/uploads/2013/seec-files/SEEC%20Level%20Descriptors%202010.pdf>
- External Quality Review report website: http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.VCFXlha_hSU
- Professional or Statutory Regulatory Body information: <http://www.accaglobal.com/my/en.html>
- UNISTATS website: <http://www.unistats.com/>
- University of Hertfordshire Academic Quality website: (StudyNet → Staff → Department Lists → Academic Quality Office)
- Structure and Assessment Regulations - Undergraduate and Taught Postgraduate Programmes, UPR AS14: <http://sitem.herts.ac.uk/secreg/upr/AS14.htm>

- Learning and Teaching Policy and Graduate Attributes, UPR TL03:
<http://sitem.herts.ac.uk/segreg/upr/TL03.htm>
- Admissions - Undergraduate and Taught Postgraduate Students, UPR SA03:
<http://sitem.herts.ac.uk/segreg/upr/SA03.htm>
- Academic Quality, UPR AS17:
<http://sitem.herts.ac.uk/segreg/upr/AS17.htm>
Index of UPRs for students:
http://sitem.herts.ac.uk/segreg/upr_azlist_info.htm
- Information on Programme and Module External Examiners
<http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B780257A5C00250BA9?OpenDocument>
- Malaysian Ministry of Higher Education: www.mohe.gov.my
- Malaysian Qualifications Agency: www.mqa.gov.my/mqr
- Malaysian Qualification Framework: www.mqa.gov.my/mqf

G. Entry requirements

Entry Requirements for HBS Programmes, 2017

- STPM with a minimum of two passes at minimum Grade C+ (GP 2.33) and SPM grade C in Mathematics **OR**
- A-levels with a minimum of 2 full passes totalling 80 UCAS points and grade C in either SPM or O Level Mathematics **OR**
- Successful completion of a relevant Foundation / Pre-U programme to include Mathematics with CGPA 2.00* **OR**
- Unified Examination Certificate (UEC) with 5Bs including at least a pass in English and Mathematics **OR**
- Southern Australia Matriculation (SAM): pass 5 subjects with minimum aggregate TER 65% a pass in English and Mathematics and no subject below 10/20; **OR**
- Higher School Certificate (HSC), New South Wales: Minimum 10 units with UAI (ATAR) 65% a pass in English and Mathematics and no subject below 50%; **OR**
- International Baccalaureate (IB): minimum 24 points with at least 4 points for SL English and 4 pts for SL Mathematics; **OR**
- Canadian Pre-University (CPU): minimum 6 Year 12 passes with an average of 65% and pass in English and Mathematics at Grade 12; **OR**
- Equivalent qualifications to be assessed by the Head of Programme in liaison with the Hertfordshire Business School Admissions Tutor

English Language

Where English Language requirements are not specified above:

- IELTS score of 6.0 (with no less than 5.5 in any band) **OR**
- TOEFL 72 with band scores of reading 18, writing 17, listening 17, speaking 20 **OR**
- Cambridge English: First (also known as First Certificate in English) 169 overall with a minimum of 162 in each component **OR**
- PTE 51 with no less than 42 in any band **OR**
- MUET 3.0 **OR**
- SPM grade C **OR**

an equivalent qualification in English Language

Malaysian requirements for all HBS Programmes

Home students only can be accepted with:

- INTI English Placement Test **OR**
- LEP (Laureate English Programme) LEP105 with a grade A **OR**
- LEP 106 with a pass

* Malaysian requirements for Accounting, Accounting and Finance and Finance Programmes only

- i) Successful completion of a relevant Foundation / Pre-U programme to include Mathematics with CGPA 2.50

Entry Requirements for HBS Programmes, 2018

- i) STPM with a minimum of two passes at minimum Grade C+ (GP 2.33) and SPM grade C in Mathematics
OR
- ii) A-levels with a minimum of 2 full passes totalling 80 UCAS points and grade C in either SPM or O Level Mathematics
OR
- iii) Successful completion of a relevant Foundation / Pre-U programme to include Mathematics with CGPA 2.00*
OR
- iv) Unified Examination Certificate (UEC) with 5Bs including at least a pass in Mathematics and a credit in English;
OR
- v) Southern Australian Matriculation (SAM): pass 5 subjects with ATAR 65%, a pass in English and Mathematics and no subject below 10/20;
OR
- vi) Higher School Certificate (HSC), New South Wales: Minimum 10 units with UAI (ATAR) 65%, a pass in English and Mathematics and no subject below 50%;
OR
- vii) International Baccalaureate (IB): minimum 24 points with at least 4 points for SL English and 4 pts for SL Mathematics;
OR
- viii) Canadian Pre-University (CPU): minimum 6 Year 12 passes with an average of 65% and pass in English and Mathematics at Grade 12;
OR
- ix) Equivalent qualifications to be assessed by the Head of Programme in liaison with the Hertfordshire Business School Admissions Tutor

English Language

Where English Language requirements are not specified above:

- i) IELTS score of 6.0 (with no less than 5.5 in any band)
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OR
- iii) Cambridge English First (also known as First Certificate in English) 169 overall with a minimum of 162 in each component
OR
- iv) PTE 51 with no less than 42 in any band
OR
- v) MUET 3.0
OR
- vi) SPM grade C
OR
an equivalent qualification in English Language

Malaysian requirements for all HBS Programmes

Home students only can be accepted with:

- i) INTI English Placement Test 91%
OR
- ii) LEP (Laureate English Programme) LEP105 with a grade A

- iii) **OR**
LEP 106 with a pass.

* Malaysian requirements for Accounting, Accounting and Finance and Finance Programmes only

- i) Successful completion of a relevant Foundation / Pre-U programme to include Mathematics with CGPA 2.50

Entry with Accredited Prior Learning (APL)

The programme is subject to the University's Principles, Policies, Regulations and Procedures for the Admission of Students to Undergraduate and Taught Postgraduate Programmes and will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL)

Students who have successfully completed the INTI Diploma or its equivalent (APCL) and have **achieved an overall CGPA of 2.5 and above may apply into the programme with module to module credit transfer.** INTI's credit transfer policies and best practices apply.

Other appropriate qualifications may be considered in consultation with the relevant Head of Programme in liaison with the Hertfordshire Business School Admissions Tutor.

If you would like this information in an alternative format please contact:
Wendell, Partnerships Administration Manager (Overseas Programmes),
j.a.wendell@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BA (hons) Accounting and Finance

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

Module Title		Module Code	Programme Learning Outcomes (as identified in section 1 and the following page)																		
			Knowledge & Understanding			Intellectual Skills				Practical Skills						Transferable Skills					
			A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	
Level 4	Accounting Principles	For Module code Matrix See Page 9 & 10	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Accounting & Society		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Analytical Techniques for Accountants		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	The Accounting Professional		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Ethics, Governance & Law		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	Economics for Accountants		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Level 5	Management Accounting		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Financial Reporting		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Corporate Finance		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Business Life Cycle		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	Enhancing Employability in Accounting		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Level 6	Advanced Financial Reporting		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Advanced Management Accounting		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Advanced Financial Decisions		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Emerging Issues in Accounting & Finance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding e.g.

- A1. the business context in which accounting and finance operate and of various environments within which accountants and finance related business people work.
- A2. construction of a variety of internal information and published financial statements and an ability to analyse and critically evaluate these various statements.
- A3. the principal models used in finance and the ability to apply these models.

Intellectual Skills e.g.

- B1. conceptualise and apply models to support contemporary theories in the field of accountancy and finance (for example, in accounting and the capital markets, accounting and society, accounting and the public sector and accounting and the firm, international trade).
- B2. critically analyse the relevance of financial and management accountancy techniques to decision-making, using procedures that are focused on both the internal and external environment.
- B3. recognise ethical dilemmas and corporate social responsibility issues as applicable to accounting and finance.
- B4. utilise statistics and arithmetical logic to analyse and interpret practical problems and to support decision-making.

Practical Skills

- C1. plan and manage independent study.
- C2. demonstrate familiarity, facility and a high degree of competence in the preparation of a variety of financial statements.
- C3. make appropriate use of learning resources.
- C4. understand and use the language of accountancy and finance.
- C5. work effectively in a team.
- C6. use and apply appropriate quantitative techniques.

Transferable Skills

- D1. communicate arguments, ideas and information effectively in writing and orally to specialist and non specialist audiences.
- D2. critically analyse problems arising in both academic and practical contexts and draw reasoned conclusions from a given, or individually researched, set of data.
- D3. reflect on their own learning and management styles and understand the importance of setting and pursuing personal learning and development goals.
- D4. synthesise ideas from a range of contexts and present this information in a clear and coherent way.
- D5. undertake research using appropriate qualitative and quantitative tools to evaluate options and to construct and justify arguments and proposals.

Section 2

Programme management

Relevant QAA subject benchmarking statements
Type of programme
Date of validation/last periodic review
Date of production/ last revision of PS
Relevant to level/cohort
Administrative School

Accounting (2016)
 Undergraduate
 February 12
 December 2017
 Level 4 and Level 5 entering January 2018
 Hertfordshire Business School

Table 3 Course structure

Course details					
Course code	Course description				JACS
BSISJAF (Subang) BSIKLAF (Kuala Lumpur) BSISBAF (Sabah) BSIPEAF (Penang)	BA (Hons) Accounting and Finance				N100
Course Instances					
Instances Code	Intake	Stream	Instances Year	Location:	Mode of study
Subang Jaya Programme					
IAFSJA1F	A	Accounting and Finance	1	INTI SUBANG JAYA	Full-time
IAFSJA2F	A	Accounting and Finance	2	INTI SUBANG JAYA	Full-time
IAFSJA3F	A	Accounting and Finance	3	INTI SUBANG JAYA	Full-time
IAFSJB1F-1	B	Accounting and Finance	1	INTI SUBANG JAYA	Full-time
IAFSJB1F-2	B	Accounting and Finance	1	INTI SUBANG JAYA	Full-time
IAFSJB2F-1	B	Accounting and Finance	2	INTI SUBANG JAYA	Full-time
IAFSJB2F-2	B	Accounting and Finance	2	INTI SUBANG JAYA	Full-time
IAFSJB3F-1	B	Accounting and Finance	3	INTI SUBANG JAYA	Full-time
IAFSJB3F-2	B	Accounting and Finance	3	INTI SUBANG JAYA	Full-time

IAFSJC1F-1	C	Accounting and Finance	1	INTI SUBANG JAYA	Full-time
IAFSJC1F-2	C	Accounting and Finance	1	INTI SUBANG JAYA	Full-time
IAFSJC2F-1	C	Accounting and Finance	2	INTI SUBANG JAYA	Full-time
IAFSJC2F-2	C	Accounting and Finance	2	INTI SUBANG JAYA	Full-time
IAFSJC3F-1	C	Accounting and Finance	3	INTI SUBANG JAYA	Full-time
IAFSJC3F-2	C	Accounting and Finance	3	INTI SUBANG JAYA	Full-time
Kuala Lumpur Programme					
AFIKLA1F	A	Accounting and Finance	1	INTI KUALA LUMPUR	Full-time
AFIKLA2F	A	Accounting and Finance	2	INTI KUALA LUMPUR	Full-time
AFIKLA3F	A	Accounting and Finance	3	INTI KUALA LUMPUR	Full-time
AFIKLB1F-1	B	Accounting and Finance	1	INTI KUALA LUMPUR	Full-time
AFIKLB1F-2	B	Accounting and Finance	1	INTI KUALA LUMPUR	Full-time
AFIKLB2F-1	B	Accounting and Finance	2	INTI KUALA LUMPUR	Full-time
AFIKLB2F-2	B	Accounting and Finance	2	INTI KUALA LUMPUR	Full-time
AFIKLB3F-1	B	Accounting and Finance	3	INTI KUALA LUMPUR	Full-time
AFIKLB3F-2	B	Accounting and Finance	3	INTI KUALA LUMPUR	Full-time
AFIKLC1F-1	C	Accounting and Finance	1	INTI KUALA LUMPUR	Full-time
AFIKLC1F-2	C	Accounting and Finance	1	INTI KUALA LUMPUR	Full-time

AFIKLC2F-1	C	Accounting and Finance	2	INTI KUALA LUMPUR	Full-time
AFIKLC2F-2	C	Accounting and Finance	2	INTI KUALA LUMPUR	Full-time
AFIKLC3F-1	C	Accounting and Finance	3	INTI KUALA LUMPUR	Full-time
AFIKLC3F-2	C	Accounting and Finance	3	INTI KUALA LUMPUR	Full-time
Sabah Programme					
AFISA1F	A	Accounting and Finance	1	INTI SABAH	Full-time
AFISA2F	A	Accounting and Finance	2	INTI SABAH	Full-time
AFISA3F	A	Accounting and Finance	3	INTI SABAH	Full-time
AFISB1F-1	B	Accounting and Finance	1	INTI SABAH	Full-time
AFISB1F-2	B	Accounting and Finance	1	INTI SABAH	Full-time
AFISB2F-1	B	Accounting and Finance	2	INTI SABAH	Full-time
AFISB2F-2	B	Accounting and Finance	2	INTI SABAH	Full-time
AFISB3F-1	B	Accounting and Finance	3	INTI SABAH	Full-time
AFISB3F-2	B	Accounting and Finance	3	INTI SABAH	Full-time
AFISC1F-1	C	Accounting and Finance	1	INTI SABAH	Full-time
AFISC1F-2	C	Accounting and Finance	1	INTI SABAH	Full-time
AFISC2F-1	C	Accounting and Finance	2	INTI SABAH	Full-time
AFISC2F-2	C	Accounting and Finance	2	INTI SABAH	Full-time
AFISC3F-1	C	Accounting and Finance	3	INTI SABAH	Full-time
AFISC3F-2	C	Accounting and Finance	3	INTI SABAH	Full-time
Penang Programme					
AFIPEA1F	A	Accounting and Finance	1	INTI PENANG	Full-time
AFIPEA2F	A	Accounting and Finance	2	INTI PENANG	Full-time
AFIPEA3F	A	Accounting and Finance	3	INTI PENANG	Full-time

AFIPEB1F-1	B	Accounting and Finance	1	INTI PENANG	Full-time
AFIPEB1F-2	B	Accounting and Finance	1	INTI PENANG	Full-time
AFIPEB2F-1	B	Accounting and Finance	2	INTI PENANG	Full-time
AFIPEB2F-2	B	Accounting and Finance	2	INTI PENANG	Full-time
AFIPEB3F-1	B	Accounting and Finance	3	INTI PENANG	Full-time
AFIPEB3F-2	B	Accounting and Finance	3	INTI PENANG	Full-time
AFIPEC1F-1	C	Accounting and Finance	1	INTI PENANG	Full-time
AFIPEC1F-2	C	Accounting and Finance	1	INTI PENANG	Full-time
AFIPEC2F-1	C	Accounting and Finance	2	INTI PENANG	Full-time
AFIPEC2F-2	C	Accounting and Finance	2	INTI PENANG	Full-time
AFIPEC3F-1	C	Accounting and Finance	3	INTI PENANG	Full-time
AFIPEC3F-2	C	Accounting and Finance	3	INTI PENANG	Full-time