

Hertfordshire Business School

Title of Programme: BA (Hons) Finance

Programme Code: BSISJF (Subang: Coordinating campus)
BSIKLF (Kuala Lumpur)

Franchise provision: INTI International College Subang and INTI International College
Kuala Lumpur

Programme Specification

This programme specification is relevant to students entering:
01 August 2017

Associate Dean of School (Academic Quality Assurance) International:
Joel Shahar



Signature

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme:

Section	Amendment

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification BA (Hons) Finance

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

Awarding Institution/Body	University of Hertfordshire
Teaching Institution	INTI International College Subang, INTI International College Kuala Lumpur
University/partner campuses	INTI International College Subang, INTI International College Kuala Lumpur
Programme accredited by	N/A
Final Award	BA (Hons)
All Final Award titles	Finance
FHEQ level of award	6
UCAS code(s)	N/A
Language of Delivery	English

A. Programme Rationale

The programme is designed to recruit students who are seeking a career in the field of finance, whether in the context of a financial institution, professional practice, industry or service environments. The pathways also suit those who intend to pursue a career in general business, and who feel that an analytically based approach to problems would provide a viable route to employment.

The rationale of the programme is to provide students with an academically challenging and vocationally relevant programme of study in the fields of finance. The programme combines and applies several supporting subject fields including ethics and quantitative techniques pertinent to the finance agenda. Subject specific modules are supported by skills modules.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Additionally this programme aims to:

- provide students with a vocationally relevant and academically rigorous education in a programme which links to a key professional body;
- allow students to develop intellectual, creative and analytical abilities that enable them to appraise problems and to offer solutions;
- develop in students the interpersonal and specialist skills needed for a career in finance;
- enable students to critically reflect upon themselves as professionals, individuals and as members of society;
- provide a foundation in the methods and applications of evaluative techniques to finance related agendas;
- provide a foundation for further professional or postgraduate study; and
- provide students with opportunity to gain appropriate employability skills within the global context.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA benchmark statements for Finance (2007) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding	Teaching/learning methods & strategies	Assessment
<p>A1 The context in which finance operates, including the role and operation of financial markets and institutions.</p> <p>A2 Financing arrangements and governance structures of business entities, including the pricing of securities.</p> <p>A3 Contemporary theories and empirical evidence within finance and economics.</p> <p>A4 Factors influencing decision making behaviours of individuals and organisations.</p>	<p>Acquisition of knowledge (A1 to A4) is through a combination of lectures, small group tutorials, practical sessions, workshops and project work. Use will be made of computer laboratory based workshops for software application and interpretation if appropriate.</p> <p>Knowledge and understanding is also gained via an optional work placement.</p> <p>Throughout the course of study, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>The use of the Managed Learning Environment provision (StudyNet) and Black Board will support this endeavour.</p>	<p>Knowledge and understanding are assessed summatively through a combination of unseen examination and assessed in course assignments in the form of written essays and reports, presentations (group and individual), case studies, portfolios and reflection.</p> <p>Formative assessment will also be used assess formatively on an ongoing basis to monitor progress.</p>
Intellectual skills	Teaching/learning methods & strategies	Assessment
<p>B1 Evaluate the applicability and limitations of finance theory with respect to organisations and markets.</p> <p>B2 Evaluate the role of finance within organisations.</p> <p>B3 Analyse and evaluate financial information.</p>	<p>Intellectual skills are developed through the methods and strategies as outlined above.</p> <p>Optional Placements and internships will practically support B2.</p> <p>Dedicated professional development modules have been designed to build understanding of key topics relevant to finance. These will provide the foundation on which the programme will build.</p>	<p>Intellectual skills are assessed through formative activities in class such as presentations, debates and in-class tests.</p> <p>Summatively such skills will be assessed by coursework and unseen examination.</p>
Practical skills	Teaching/learning methods & strategies	Assessment
<p>C1 Conduct research through the creation, extraction and analysis</p>	<p>Practical skills are developed in all modules throughout the programme.</p>	<p>Practical skills are assessed through coursework assignments, case study,</p>

<p>of data from multiple sources.</p> <p>C2 Apply relevant software in the analysis and communication of finance data and information.</p> <p>C3 Exercise numerical skills for the analysis of data in both structured and unstructured information.</p> <p>C4 Work effectively within a team.</p>	<p>The conduct of research (C1) is at the heart of every module and students will be encouraged to seek and gather information, data, articles etc for use in their studies. This is an ongoing and developing skill.</p> <p>Throughout, the learner is expected to consolidate their development of practical computing skills by using the facilities offered by the learning resource centre. Computer based workshops will be used where necessary.</p>	<p>reports, presentations and unseen examinations.</p>
Transferable skills	Teaching/learning methods & strategies	Assessment
<p>D1 Communicate arguments, ideas and information effectively in writing and orally.</p> <p>D2 Synthesise ideas from a range of contexts and present this information in a clear and coherent way.</p> <p>D3 Critically evaluate arguments and evidence, and draw reasoned conclusions from a given or individually researched set of data.</p> <p>D4 Demonstrate independent learning skills and the ability to self- manage learning</p> <p>D5 Reflect on personal learning styles and understand the importance of setting and pursuing personal learning and development goals.</p>	<p>Transferable skills are developed through all modules by the teaching and learning methods outlined. But specific modules directly focus on of such skills.</p> <p>The Professional module gives students the chance to acquire skills that can be applied in other modules. As stated previously, this is the foundation module from which others will build. D5, reflection is a key part of this module and will allow students to develop as a reflective practitioner. This will be further developed in 'Enhancing Employability in Finance'.</p> <p>Critical analysis (D3) and synthesis of ideas (D2) is encouraged in all aspects of the programme but specifically in an academic context in 'Analysis of Current Issues in Finance'.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan. The underlying theme is one that encourages the individual to take responsibility for their own personal development (D4).</p>	<p>Transferable skills are assessed through a range of assignments built into the curriculum – oral presentations (D1), coursework reports (D2), written essay (D3), reflections (D5) and examinations (D2 & 3). D4 is not explicitly assessed but is assessed implicitly in every piece of work undertaken by a student.</p>

D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full time mode of study (3 years) and leads to the award of BA (Hons) Finance.

Across the INTI International Colleges that offer the franchised programmes, there are 3 intakes in a year, January (B), April (C) and August (A).

Entry to the programme is at Level 4 with recognised Pre-University or University Matriculation programmes. Entry into Level 5 is possible with the INTI Diplomas or any equivalent qualification subject to credit transfers policies and procedures.

Students whose first language is not English are required to meet the minimum Language requirement of the University.

Professional and Statutory Regulatory Bodies

For the BA (Hons) Finance, INTI will pursue the arrangements with the Association of Chartered Certified Accountants (ACCA) whereby students and former students who have completed one of these pathways or achieved one of the interim awards (see Section D, below) are eligible for exemption from some of the examinations which lead to membership of these Professional Bodies. If agreement is reached, the range of exemptions to which an individual student will be entitled depend on the Level of achievement on this programme and the exact range of option modules selected.

Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the Honours award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 (in section 2) identifies where each learning outcome is assessed.

Table 1a Outline Programme Structure

Mode of study Full-time

Entry point August (A), January (B) and April (C)

Level 4

Compulsory Modules Level 4

Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Principles of Finance	See	30	English	0	100	00	ABC
The Finance Professional	campus	30	English	0	60	40	ABC
Economics for Business	module	15	English	0	100	0	ABC
Analytical Techniques for Finance	matrix pages 7-8	15	English	70	30	0	ABC

1. Students must pass Principles of Finance and INTI's English for Business Studies 1 to progress beyond Level 4.
2. Progression to Level 5 requires a minimum of 90 credits at Level 4 and passes in Principles of Finance and INTI's English for Business Studies 1.

+ And select 30 credits from the list of optional modules below

Optional Modules Level 4 Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Ethics, Governance and Law	See	15	English	60	40	0	ABC
Economy and Society	campus	15	English	50	50	0	ABC
Principles of Marketing	module matrix pages 7-8	15	English	0	100	0	ABC

1. Students must pass Principles of Finance and INTI's English for Business Studies 1 to progress beyond Level 4.
2. Progression to Level 5 requires a minimum of 90 credits at Level 4 and passes in Principles of Finance and INTI's English for Business Studies 1.

Level 5

Compulsory Modules Level 5 Module Title	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Business Finance	See	15	English	60	40	0	ABC
Analysing Financial Statements	campus	15	English	60	40	0	ABC
Enhancing Employability in Finance	module	15	English	0	100	0	ABC
Financial Markets and Instruments	matrix	15	English	100	0	0	ABC
Quantitative Analysis for Finance	pages 7-8	15	English	0	100	0	ABC
Macro Foundations for Finance		15	English	50	50	0	ABC

Progression to Level 6 requires a minimum of 90 credits at Level 5 and a pass of INTI English for Business Studies 2

+ And select 30 credits from the list of optional modules below

Optional Modules Level 5 Module Titles	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Exploring Business Ethics	See	15	English	70	30	0	ABC
Business Life Cycle	campus	15	English	0	100	0	ABC
Managing People	module matrix pages 7-8	15	English	0	100	0	ABC

Progression to Level 6 requires a minimum of 90 credits at Level 5 and a pass of INTI English for Business Studies 2.

Level 6

Compulsory Modules Level 6

Module Title

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
Analysis of Current Issues in Finance	See campus module matrix pages 7-8	30	English	0	100	0	ABC
Money, Banking and Finance		15	English	50	50	0	ABC
Corporate Financial Strategy		15	English	50	50	0	ABC
Financial Aspects of International Business		15	English	100	0	0	ABC
Advanced Financial Decisions		15	English	60	40	0	ABC

+ And select 30 credits from the list of optional modules below

Optional Modules Level 6

Module Titles

	Module Code	Credit Points	Language of Delivery	% examination	% coursework	% Practical	Semesters
Islamic Banking and Finance	See campus module matrix pages 7-8	15	English	60	40	0	ABC
Industry Practice in Accounting & Finance		15	English	0	70	30	ABC
Issues in Global Economy		15	English	0	70	30	ABC
Behavioural Finance		15	English	0	100	0	ABC

Campus Module Matrix

Compulsory Modules Level 4

Module Title

	INTI Module Code	Module Code Subang	Module Code Kuala Lumpur
Principles of Finance	FIN2218	4FBS1293	4FBS1304
The Finance Professional	MGT2214	4FBS1297	4FBS1308
Economics for Business	ECO2204	4FBS1386	4FBS1378
Analytical Techniques for Finance	STA2224	4FBS1301	4FBS1312

Optional Modules Level 4

Module Title

	INTI Module Code	Module Code Subang	Module Code Kuala Lumpur
Ethics, Governance and Law	LAW2214	4FBS1298	4FBS1309
Economy and Society	ECO2214	4FBS1302	4FBS1313
Principles of Marketing	MKT2202	4FBS1384	4FBS1376

Compulsory Modules Level 5
Module Title

	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>
Business Finance	FIN3224	5FBS1425	5FBS1442
Analysing Financial Statements	FIN3234	5FBS1426	5FBS1443
Enhancing Employability in Finance	MGT3254	5FBS1427	5FBS1444
Financial Markets and Instruments	FIN3213	5FBS1428	5FBS1445
Quantitative Analysis for Finance	STA3214	5FBS1429	5FBS1446
Macro Foundations for Finance	FIN3214	5FBS1430	5FBS1447

Optional Modules Level 5
Module Title

	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>
Exploring Business Ethics	MGT3225	5FBS1431	5FBS1448
Business Life Cycle	ACC3214	5FBS1420	5FBS1437
Managing People	HRM3204	5FBS1607	5FBS1597

Compulsory Modules Level 6
Module Title

	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>
Analysis of Current Issues in Finance	FIN4214	6FBS1543	6FBS1560
Money, Banking and Finance	FIN4212	6FBS1544	6FBS1561
Corporate Financial Strategy	FIN4224	6FBS1539	6FBS1556
Financial Aspects of International Business	FIN4218	6FBS1545	6FBS1562
Advanced Financial Decisions	FIN4274	6FBS1533	6FBS1550

Optional Modules Level 6
Module Title

	<i>INTI Module Code</i>	<i>Module Code Subang</i>	<i>Module Code Kuala Lumpur</i>
Behavioural Finance	FIN4244	6FBS1547	6FBS1564
Islamic Banking and Finance	FIN4234	6FBS1540	6FBS1557
Issues in Global Economy	ECO4214	6FBS1546	6FBS1563
Industry Practice in Accounting & Finance	ACC4997	6FBS1541	6FBS1558

The award of an Honours degree requires 360 credit points passed with a minimum requirement of at least 120 at Level 6.

Honours classification

The University has approved structure and assessment regulations common to all programmes. Full details are provided in [UPR AS14](#), Section D.

Table 1b Final and interim awards available

The programme provides the following final and interim awards:

Award		Minimum requirements	Available at end of Level (normally):
University Certificate	Untitled	45 credit points at Level 4	4
Certificate of Higher Education	Finance	120 credit points at Level 4	4, 5
Diploma of Higher Education	Finance	240 credit points including at least 120 at Level 5	5, 6
BA	Finance	300 credit points including 180 at Level 6/5 of which 60 must be at Level 6	6
BA (Hons)	Finance	360 credit points including 240 at Level 6/5 of which 120 must be at Level 6	6

Programme-specific assessment regulations

The programme complies with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) and [UPR AS14](#)) with the exception of those listed below, which have been approved by the University:

- Students must pass Principles of Finance before being allowed to proceed to Level 5 on the programme.

In addition to the above, programmes at INTI are in compliance with Malaysia's Ministry of Education's regulations, Malaysian Qualification Framework (MQF), and the Malaysian Qualification Agency's (MQA) requirements.

The following are MOE, MQF, MQA and Programme Standards for Accounting key requirements which students must comply with to graduate:

- Attempt and pass minimum 5 General Study subjects into a bachelor's degree programme; known as *Mata Pelajaran Umum (MPU)*;**
- Complete 120 (Malaysian) credits to graduate.**

INTI Modules

Module Title

Module Title	Module Code	INTI Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
English for Business Studies 1	INTI	4	English	50	50	0	ABC
English for Business Studies 2	INTI	4	English	50	50	0	ABC
E-Portfolio and Employer Relations	INTI	2	English	0	100	0	ABC
Malaysian General Studies U1	INTI	3	English	30	70	0	ABC
Malaysian General Studies U1	INTI	3	English	30	70	0	ABC

Malaysian General Studies U2	INTI	3	English	30	70	0	ABC
Malaysian General Studies U3	INTI	3	English	30	70	0	ABC
Malaysian General Studies U4	INTI	2	English	0	100	0	ABC

INTI's Regulations and Requirements

- INTI operates a strict attendance requirement policy where students have to achieve a minimum number of attendance in order to attempt the final examination or final assessments.
- Students have to pass English for Business Studies 1 to progress to Level 5 and English for Business Studies 2 to progress to Level 6.

INTI Feedback Policy:

Feedback is given to students for improvement and development purposes. It is UH's practice that students' coursework must be returned to them together with feedback. Feedback must be returned no later than four (4) calendar weeks after the submission deadline and all coursework must be returned before the commencement of exam. Any exceptions to this must be agreed by the INTI Dean of UH programmes and notified to students in advance of the expiration of the deadlines.

For work of an on-going nature, such as a major project or dissertation, supervising staff will ensure that students are provided with feedback at interim stages.

INTI will keep a copy of the sample coursework and feedback for audit purposes. Should the original work need to be sighted, then INTI will seek permission from the student to keep the work and return a copy to the student.

E. Management of Programme & Support for student learning.

Management

The programme is managed and administered through:

- A Dean of School or Head of School and Head of Programme.
- Head of Programme is responsible for the day to day management and who advise students on the programme as a whole.
- Programme Officer will assist the Head of Programme in the management of the programme.
- Head of HBS Collaborations
- HBS Director and Associate Director of Programmes who are the Collaborative Partnership Leaders
- A Programme Committee, the membership of which includes the Collaborative Partnership Leaders and students
- Collaborative Partnership Unit

Support

Students are supported by:

- An extensive Learning Resources Centre, incorporating a library and computer centre.
- A team of Academic Support Tutors.
- A Teaching and Learning Department/Unit.
- An International Students Centre.
- Campus Counselling Centre.
- The Students' Body – INTIMA.
- A Careers Service for all current students and graduates.
- StudyNet, a versatile on-line interactive intranet and learning environment.
- Black Board, a versatile on-line interactive intranet and learning environment.
- UH Club (Subang) and student representatives.
- Student Feedback Scheme (all campuses) and Student Helpdesk (Subang).

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- Definitive Module Documents
- Module Guides
- Student Handbook
- A-Z guide
<http://www.studynet1.herts.ac.uk/ptl/common/support.nsf/support?ReadForm>
- University of Hertfordshire Course website:
<http://www.herts.ac.uk/courses/>
- QAA Benchmark Statement website:
<http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements>
- The Framework for Higher Education Qualifications in England, Wales and Northern Ireland, 2008:
<http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf>
- SEEC Credit Level Descriptors for Further and Higher Education 2010:
<http://www.seec.org.uk/wp-content/uploads/2013/seec-files/SEEC%20Level%20Descriptors%202010.pdf>
- External Quality Review report website:
http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.VCFXlha_hSU
- Professional or Statutory Regulatory Body information: <http://www.accaglobal.com/my/en.html>
- UNISTATS website:
<http://www.unistats.com/>
- University of Hertfordshire Academic Quality website:
(StudyNet → Staff → Department Lists → Academic Quality Office)
- Structure & Assessment Regulations - Undergraduate & Taught Postgraduate Programmes, UPR AS14:
<http://sitem.herts.ac.uk/secreg/upr/AS14.htm>
- Learning and Teaching Policy and Graduate Attributes, UPR TL03:
<http://sitem.herts.ac.uk/secreg/upr/TL03.htm>
- Admissions - Undergraduate & Taught Postgraduate Students, UPR SA03:
<http://sitem.herts.ac.uk/secreg/upr/SA03.htm>
- Academic Quality, UPR AS17:
<http://sitem.herts.ac.uk/secreg/upr/AS17.htm>
- Index of UPRs for students:
http://sitem.herts.ac.uk/secreg/upr_azlist_info.htm
- Information on Programme and Module External Examiners
<http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B780257A5C00250BA9?OpenDocument>
- Malaysian Ministry of Higher Education: www.mohe.gov.my
- Malaysian Qualifications Agency: www.mqa.gov.my/mqr
- Malaysian Qualification Framework: www.mqa.gov.my/mqf

The [A-Z of the University of Hertfordshire](#) is an introduction to the academic, social, cultural and sporting services and opportunities available at the University of Hertfordshire, and includes the Student Charter and Student Code of Conduct.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

The UK Quality Assurance Agency for Higher Education (QAA) has confirmed the quality and standards of provision at the University of Hertfordshire. A key part of QAA's role is to review and report on how universities maintain their academic standards and quality, to inform students and the wider public. The team

of QAA reviewers visited the University of Hertfordshire in 2015/16 and judged that its academic standards, the quality and enhancement of its students' learning experience, and the quality of information about this learning experience all meet UK expectations. In other words, the University meets national requirements for standards and quality. The QAA's report can be accessed at: <http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10007147#.V-KHajXy0nE>

G. Entry requirements

Entry Requirements for HBS Programmes, 2017

- i) STPM with a minimum of two passes at minimum Grade C+ (GP 2.33) and SPM grade C in Mathematics **OR**
- ii) A-levels with a minimum of 2 full passes totalling 80 UCAS points and grade C in either SPM or O Level Mathematics **OR**
- iii) Successful completion of a relevant Foundation / Pre-U programme to include Mathematics with CGPA 2.00* **OR**
- iv) Unified Examination Certificate (UEC) with 5Bs including at least a pass in English and Mathematics **OR**
- v) Southern Australia Matriculation (SAM): pass 5 subjects with minimum aggregate TER 65% a pass in English and Mathematics and no subject below 10/20; **OR**
- vi) Higher School Certificate (HSC), New South Wales: Minimum 10 units with UAI (ATAR) 65% a pass in English and Mathematics and no subject below 50%; **OR**
- vii) International Baccalaureate (IB): minimum 24 points with at least 4 points for SL English and 4 pts for SL Mathematics; **OR**
- viii) Canadian Pre-University (CPU): minimum 6 Year 12 passes with an average of 65% and pass in English and Mathematics at Grade 12; **OR**
- ix) Equivalent qualifications to be assessed by the Head of Programme in liaison with the Hertfordshire Business School Admissions Tutor

English Language

Where English Language requirements are not specified above:

- i) IELTS score of 6.0 (with no less than 5.5 in any band) **OR**
- ii) TOEFL 72 with band scores of reading 18, writing 17, listening 17, speaking 20 **OR**
- iii) Cambridge English: First (also known as First Certificate in English) 169 overall with a minimum of 162 in each component **OR**
- iv) PTE 51 with no less than 42 in any band **OR**
- v) MUET 3.0 **OR**
- vi) SPM grade C **OR**

an equivalent qualification in English Language

Malaysian requirements for all HBS Programmes

Home students only can be accepted with:

- i) INTI English Placement Test **OR**
- ii) LEP (Laureate English Programme) LEP105 with a grade A **OR**
- iii) LEP 106 with a pass

* Malaysian requirements for Accounting, Accounting and Finance and Finance Programmes only

- i) Successful completion of a relevant Foundation / Pre-U programme to include Mathematics with CGPA 2.50

Entry Requirements for HBS Programmes, 2018

- i) STPM with a minimum of two passes at minimum Grade C+ (GP 2.33) and SPM grade C in Mathematics
OR
- ii) A-levels with a minimum of 2 full passes totalling 80 UCAS points and grade C in either SPM or O Level Mathematics
OR
- iii) Successful completion of a relevant Foundation / Pre-U programme to include Mathematics with CGPA 2.00*
OR
- iv) Unified Examination Certificate (UEC) with 5Bs including at least a pass in Mathematics and a credit in English;
OR
- v) Southern Australian Matriculation (SAM): pass 5 subjects with ATAR 65%, a pass in English and Mathematics and no subject below 10/20;
OR
- vi) Higher School Certificate (HSC), New South Wales: Minimum 10 units with UAI (ATAR) 65%, a pass in English and Mathematics and no subject below 50%;
OR
- vii) International Baccalaureate (IB): minimum 24 points with at least 4 points for SL English and 4 pts for SL Mathematics;
OR
- viii) Canadian Pre-University (CPU): minimum 6 Year 12 passes with an average of 65% and pass in English and Mathematics at Grade 12;
OR
- ix) Equivalent qualifications to be assessed by the Head of Programme in liaison with the Hertfordshire Business School Admissions Tutor

English Language

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OR
- iv) PTE 51 with no less than 42 in any band
OR
- v) MUET 3.0
OR
- vi) SPM grade C
OR
an equivalent qualification in English Language

Malaysian requirements for all HBS Programmes

Home students only can be accepted with:

- i) INTI English Placement Test 91%
OR
- ii) LEP (Laureate English Programme) LEP105 with a grade A
OR
- iii) LEP 106 with a pass.

* Malaysian requirements for Accounting, Accounting and Finance and Finance Programmes only

- i) Successful completion of a relevant Foundation / Pre-U programme to include Mathematics with CGPA 2.50

Other appropriate qualifications may be considered in consultation with the relevant Head of Programme in liaison with the Hertfordshire Business School Admissions Tutor.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format please contact: Julie Wendell, Partnerships Administration Manager (Overseas Programmes), j.a.wendell@herts.ac.uk

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

BA (Hons) Finance

Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)																
		Knowledge & Understanding				Intellectual Skills			Practical Skills				Transferable Skills					
		A1	A2	A3	A4	B1	B2	B3	C1	C2	C3	C4	D1	D2	D3	D4	D5	
Module Title	Module Code																	
Level 4	Principles of Finance	For Module Code Matrix See page 8 & 9	x	x	□	x	□	x	x	x	x	x	x	x	□	x	x	
	Economics for Business		□	□	x	x	□	□	□	□	□	□	x	□	□	□	□	
	Analytical Techniques for Finance		□	□	□	□	□	□	x	□	□	x	□	□	□	□	x	□
	The Finance Professional		□	x	□	x	x	x	x	x	x	x	x	x	x	□	x	x
	□		□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	
Level 5	Business Finance		x	x	x	x	x	x	x	□	x	x	x	x	x	x	x	□
	Macrofoundations for Finance		x	□	x	x	x	□	□	x	□	x	□	x	x	x	□	□
	Enhancing Employability in Finance		□	□	□	□	□	□	□	x	□	□	□	x	x	□	x	x
	Financial Markets and Instruments		x	x	□	x	x	□	□	x	□	x	□	x	x	x	x	□
	Quantitative Analysis for Finance		□	□	□	□	□	□	x	□	x	x	□	x	□	□	x	□
	Analysing Financial Statements		□	□	□	□	□	□	x	x	□	x	□	x	x	□	x	□
	□		□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	
Level 6	Money, Banking and Finance		x	□	x	x	x	□	□	x	□	x	□	x	□	x	x	□
	Financial Aspects of International Business		x	x	x	□	x	x	□	x	□	x	□	x	x	x	x	□
	Analysis of Current Issues in Finance		x	□	x	□	x	x	□	x	x	x	x	x	x	x	x	□
	Corporate Financial Strategy		□	x	x	x	x	x	x	x	□	x	□	x	x	x	x	□
	Advanced Financial Decisions	x	□	x	x	□	□	x	x	□	x	□	x	x	x	x	□	
	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□		

KEY TO PROGRAMME LEARNING OUTCOMES

Knowledge and Understanding e.g.

- A1. The context in which finance operates, including the role and operation of financial markets and institutions.
- A2. Financing arrangements and governance structures of business entities, including the pricing of securities.
- A3. Contemporary theories and empirical evidence within finance and economics.
- A4. Factors influencing decision making behaviours of individuals and organisations.

Intellectual Skills e.g.

- B1. Evaluate the applicability and limitations of finance theory with respect to organisations and markets.
- B2. Evaluate the role of finance within organisations.
- B3. Analyse and evaluate financial information.

Practical Skills

- C1. Conduct research through the creation, extraction and analysis of data from multiple sources.
- C2. Apply relevant software in the analysis and communication of finance data and information.
- C3. Exercise numerical skills for the analysis of data in both structured and unstructured information.
- C4. Work effectively within a team.

Transferable Skills

- D1. Communicate arguments, ideas and information effectively in writing and orally.
- D2. Synthesise ideas from a range of contexts and present this information in a clear and coherent way.
- D3. Critically evaluate arguments and evidence, and draw reasoned conclusions from a given or individually researched set of data.
- D4. Demonstrate independent learning skills and the ability to self- manage learning.
- D5. Reflect on personal learning styles and understand the importance of setting and pursuing personal learning and development goals.

Section 2

Programme management

Relevant QAA subject benchmarking statements

Type of programme

Date of validation/last periodic review

Date of production/ last revision of PS

Relevant to level/cohort

Administrative School

Finance (2015)

Undergraduate

February 12

March 2017

Level 4 and Level 5 entering August 2017

Hertfordshire Business School

Table 3 Course structure

Course details					
Course code	Course description			JACS	
BSISJF (Subang) BSIKLF (Kuala Lumpur)	BA(Hons) Finance			N100	
Course Instances					
Instances Code	Intake	Stream	Instances Year	Location :	Mode of study
Subang Jaya Programme					
IFSJA1F	A	Finance	1	INTI SUBANG	Full-time
IFSJA2F	A	Finance	2	INTI SUBANG	Full-time
IFSJA3F	A	Finance	3	INTI SUBANG	Full-time
IFSJB1F-1	B	Finance	1	INTI SUBANG	Full-time
IFSJB1F-2	B	Finance	1	INTI SUBANG	Full-time
IFSJB2F-1	B	Finance	2	INTI SUBANG	Full-time
IFSJB2F-2	B	Finance	2	INTI SUBANG	Full-time
IFSJB3F-1	B	Finance	3	INTI SUBANG	Full-time
IFSJB3F-2	B	Finance	3	INTI SUBANG	Full-time

IFSJC1F-1	C	Finance	1	INTI SUBAN G	Full-time
IFSJC1F-2	C	Finance	1	INTI SUBAN G	Full-time
IFSJC2F-1	C	Finance	2	INTI SUBAN G	Full-time
IFSJC2F-2	C	Finance	2	INTI SUBAN G	Full-time
IFSJC3F-1	C	Finance	3	INTI SUBAN G	Full-time
IFSJC3F-2	C	Finance	3	INTI SUBAN G	Full-time
Kuala Lumpur Programme					
FIKLA1F	A	Finance	1	INTI KUALA LUMPU R	Full-time
FIKLA2F	A	Finance	2	INTI KUALA LUMPU R	Full-time
FIKLA3F	A	Finance	3	INTI KUALA LUMPU R	Full-time
FIKLB1F-1	B	Finance	1	INTI KUALA LUMPU R	Full-time
FIKLB1F-2	B	Finance	1	INTI KUALA LUMPU R	Full-time
FIKLB2F-1	B	Finance	2	INTI KUALA LUMPU R	Full-time
FIKLB2F-2	B	Finance	2	INTI KUALA LUMPU R	Full-time
FIKLB3F-1	B	Finance	3	INTI KUALA LUMPU R	Full-time
FIKLB3F-2	B	Finance	3	INTI KUALA LUMPU R	Full-time

FIKLC1F-1	C	Finance	1	INTI KUALA LUMPU R	Full-time
FIKLC1F-2	C	Finance	1	INTI KUALA LUMPU R	Full-time
FIKLC2F-1	C	Finance	2	INTI KUALA LUMPU R	Full-time
FIKLC2F-2	C	Finance	2	INTI KUALA LUMPU R	Full-time
FIKLC3F-1	C	Finance	3	INTI KUALA LUMPU R	Full-time
FIKLC3F-2	C	Finance	3	INTI KUALA LUMPU R	Full-time